OSTIM TECHNICAL UNIVERSITY
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES
MANAGEMENT INFORMATION SYSTEMS DEPARTMENT
COURSE SYLLABUS FORM

MIS 301 Operations Research							
Course Name	**Course Code**	**Period**	**Hours**	**Application**	**Laboratory**	**Credit**	**ECTS**
Operations Research	MIS 301	5	4	0	0	4	5

Language of Instruction	English
Course Status	Compulsory
Course Level	Bachelor
Learning and Teaching Techniques of the Course	Lecture, Question-Answer, Problem Solving

Course Objective

The purpose of this course; To provide students with the use of linear programming and mathematical modeling as a decision-support tool for effective management (problem solving-decision making) in today's organizations.

Learning Outcomes

The students who succeeded in this course will be able;

1. They can model real life problems.
2. They can find the optimum solution for the problems.
3. They can model and solve transportation problems.
4. They can describe all the activities and jobs in a project, identify the relationships between them, and identify priorities, rank, and determine their importance.
5. They can calculate the project cost and the cost of accelerating the project and make the appropriate decision.

Course Outline

This course; It covers the historical development and methodology of operations research, introduction to linear programming and graphical solution, linear programming models and interpretation of solutions, simplex method, duality and sensitivity, transportation models, network models, PERT-CPM, and integer programming.

Weekly Topics and Related Preparation Studies		
Weeks	**Topics**	**Preparation Studies**
1	Introduction (Basic concepts)	
2	Models (DP Formulation, Input-Output-Network-Diet Models)	
3	Graphics Solution	
4-5	Simplex Method	
6-7	Duality and Sensitivity Analysis	
8	**MIDTERM EXAM**	
9	Transportation Models (Transport Algorithm)	
10	Transport Models (Assignment and Transport Model)	
11	Network Models (Minimum Spanning Tree, Shortest Path Problem)	
12	Network Models (Maximum Flow, Minimum cost capacity flow problem)	
13	CPM and PERT	
14-15	Integer Linear Programming	
16	**FINAL EXAM**	

Textbook(s)/References/Materials:
Textbook: Taha, H. A. (2013). Operations research: an introduction. Pearson Education India. Springer Science & Business Media.
Supplementary References:
Other Materials: Winston, W. L. (2022). Operations research: applications and algorithms. Cengage Learning.

Assessment		
Studies	**Number**	**Contribution margin (%)**
Attendance		
Lab		
Class participation and performance		
Field Study		
Course-Specific Internship (if any)		
Quizzes / Studio / Critical		
Homework	4	20
Presentation		
Projects		
Report		
Seminar		
Midterm Exam/Midterm Jury		
General Exam / Final Jury	**1**	**30**
Total	**1**	**50**
Success Grade Contribution of Semester Studies		**100**
Success Grade Contribution of End of Term		**50**
Total		**50**

ECTS / Workload Table			
Activities	**Number**	**Duration (Hours)**	**Total Workload**
Course hours (Including the exam week): 16 x total course hours)	16	4	64
Laboratory			
Application			
Course-Specific Internship (if any)			
Field Study			
Study Time Out of Class			
Presentation / Seminar Preparation			
Projects			
Reports			
Homework			
Quizzes / Studio Review	4	5	20
Preparation Time for Midterm Exams / Midterm Jury	1	25	25
Preparation Period for the Final Exam / General Jury	1	45	45
Total Workload	**(154/30 = 5,1)**		**154**

Course' Contribution Level to Learning Outcomes						
Nu	**Learning Outcomes**	**Contribution Level**				
		1	**2**	**3**	**4**	**5**
LO1	They can model real life problems.					X
LO2	They can find the optimum solution for the problems.					X
LO3	They can model and solve transportation problems.					X
LO4	They can describe all the activities and jobs in a project, identify the relationships between them, and identify priorities, rank, and determine their importance.					X
LO5	They can calculate the project cost and the cost of accelerating the project and make the appropriate decision.					X

	Relationship Between Course Learning Outcomes and Program Competencies (Department of Management Information Systems)						
Nu	**Program Competencies**	**Learning Outcomes**					**Total Effect (1-5)**
		LO1	**LO2**	**LO3**	**LO4**	**LO5**	
1	Recognize and distinguish the basic concepts such as data, information, and knowledge in the field of Management Information Systems and know the processes to be followed for data acquisition, storage, updating, and security.						
2	Develop and manage databases suitable for collecting, storing, and updating data.						
3	As a result of his/her ability to think algorithmically, and easily find solutions to problems concerning basic business functions.	x	x	x	x	x	**5**
4	Learn programming logic, and have information about current programming languages.	x	x	x	x	x	**3**
5	Be able to use up-to-date programming languages.				x	x	**4**
6	Be able to take part in teamwork or lead a team using knowledge of project management processes.						
7	Know ethical and legal rules, and use professional field knowledge within the scope of ethical and legal rules.	x	x	x	x	x	**5**
8	Know the fundamental areas of business administration namely management and organization, production, finance, marketing, numerical methods, accounting, etc., and have the knowledge and skills to work in-depth in at least one of them.						
9	Be able to solve the problems encountered in the field of internet programming by designing web applications.	x	x	x	x	x	**5**
10	Develop and manage logistics and supply chain management activities		x	x	x	x	**4**
11	Adapt his/her theoretical knowledge and the experience he/she will gain through practice at the departments of businesses such as information technologies, R&D, and management to real life.	x	x	x	x	x	**4**
12	Be able to develop strategies that will provide a competitive advantage with his/her advanced knowledge of						

	management strategies and management functions.						
13	Develop a business idea, commercialize the business idea, and design and manage his/her venture using entrepreneurial knowledge.						
14	By using English effectively, they can follow, read, write, speak and communicate universal information in the field of management information systems in a foreign language with professional competence.						
Total Effect							**30**

Policies and Procedures
Web page: https://www.ostimteknik.edu.tr/management-information-systems-english-1241/915
Exams: The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, ie. open-ended questions, which can also be in the form of problems or multiple-choice questions.
Assignments: Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.
Missed exams: Any student missing an exam needs to bring an official medical report to be able to take a make-up exam.
Projects: A group project with teamwork is welcome.
Attendance: Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.
Objections: If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.